



# Oroville School District

816 Juniper Street Oroville, WA 98844

509-476-2281 fax: 509-476-2190

[www.oroille.wednet.edu](http://www.oroille.wednet.edu)

## SECONDARY CTE SCIENCE TEACHER

**Reports to:** JH/HS Principal

**Building:** Junior/Senior High School

**Union Position:** Yes

**Hours/Days:** 7.25/180+

**Salary:** Certificated Salary Schedule \$54,258.00 - \$102,267.00

**Benefits:** Health insurance benefits for employees working 630 hours or more per year include medical, dental, vision, life and long-term disability plans through the School Employees Benefits Board (SEBB). Retirement benefits are provided through the WA State Department of Retirement Systems (DRS) Sick, and Personal Leave, and Employee Assistance Program (EAP)

### SUMMARY:

This position is a challenging and exciting opportunity for a highly skilled teacher to help secondary level students learn subject matter, and skills, that will contribute to their development as mature, able, and responsible young adults. The primary responsibility of this position is to address the Next Generation Science Standards (NGSS), a commitment to STEM education, career pathways, as well as to address school wide initiatives through the subject matter. While the direction of this position will rely heavily on the creativity and ownership of the staff member in this position, the district plans to place an emphasis on the science(s) in local careers such as, Medical Sciences, and Health and Public Safety. An integration with other basic education and CTE programs within the master schedule is an expectation, so that students have a firm grasp for why High School and Beyond planning and programs of study are important to their future.

### ESSENTIAL DUTIES AND RESPONSIBILITIES: (Other duties may be assigned.)

- Teaches district approved curriculum with fidelity
- Knowledge and experience using technology in the delivery of curriculum and instruction
- Work collaboratively and collegially with a team of teachers to develop an integrated curriculum aligned to grade level expectations, related Common Core Standards, and 21st Century Skills
- Ability to analyze instructional practices through regular, and ongoing observations and dialogues associated with mentoring and coaching
- Genuine interest in teaching students
- Engages in and supports the RTI and MTSS models
- Plans appropriate lessons to instruct students toward their individual needs, strengths, and deficits
- Prepares students for success on State and District required tests/assessments
- Creates and maintains a classroom and building environment that is conducive to learning and appropriate to the maturity and interest of the students being served
- Encourages students to set and maintain high standards of classroom behavior and academic success
- Guides the learning process toward the achievement of curriculum goals, establishes clear objectives for all lessons, units, projects, and communicates these objectives to students
- Provides quality instruction that meets the learning needs of underserved student populations
- Uses a variety of formative, summative, and classroom-based assessments to address student needs (academic, social, and emotional), monitor student progress, and drive classroom instruction
- Analyze state assessment data (i.e. test specs and release items) as well as district NWEA data to build lessons to address student deficits and strengths
- Maintains thorough student files and records according to WAC and district requirements
- Engages and participates in continued development of a collaborative environment amongst staff and students
- Actively participates in staff professional development opportunities
- Develops and provides career and college readiness curriculum in our Advisory program and throughout the CTE program as defined by CTE frameworks
- Involvement with community and local careers and related events to establish a connection to career pathways for the students we serve

- Further the building goal of offering more challenging courses for advanced learners (I.e. Advanced Placement, College in the High School, Articulations)
- Fosters relationships with practitioners to inform industry standard(s) instruction, as well as to develop a progressive and productive CTE Advisory group

### **EDUCATION AND/OR EXPERIENCE:**

- Bachelor of Arts degree
- CTE Certification
- Have experience, interest, knowledge, and ability to teach in a wide range of subject areas
- Experience in using data and assessment results to drive instruction
- Experience working with a variety of youth who have unique learning styles and needs

### **OTHER IMPORTANT SKILLS AND ABILITIES:**

- Excellent communication skills with youth and adults
- Deep reservoir of patience
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Knows and understands group and individual problem-solving techniques
- Understands elements of group dynamics
- Understands cultural and poverty issues with regards to individuals and families
- Understands the effects of trauma on students and learning
- True sense of caring for the success and needs of youth
- Sense of humor, reflective, and positive
- Solution minded and goal oriented
- Can balance professional and personal demands on time and activities

### **QUALIFICATIONS REQUIREMENT:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### **REQUIRED EDUCATION AND EXPERIENCE:**

- Valid Teaching Certificate (K-12 Certification preferred; High School endorsements recommended)
- Major or Endorsement in Science
- CTE Certification/V Code
- Washington State Driver's License
- Current or Pending First Aid Card

### **MANDATORY CONDITIONS OF EMPLOYMENT:**

- Successful clearance of the FBI and Washington State Patrol fingerprint background check.
- Successful Washington State Sexual Misconduct clearance.
- Completion of Federal I-9, Employment Verification Eligibility form.

### **ACKNOWLEDGMENT**

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

EMPLOYEE SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

Employee's Printed Name

*Oroville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:*

Civil Rights Coordinator  
 Jeff Hardesty  
 816 Juniper St., Oroville WA 98844  
 509-476-2281  
[jeff.hardesty@oroville.wednet.edu](mailto:jeff.hardesty@oroville.wednet.edu)

Title IX officer  
 Amy Harris  
 816 Juniper St. Oroville WA 98844  
 509-476-2281  
[amy.harris@oroville.wednet.edu](mailto:amy.harris@oroville.wednet.edu)

Section 504 Coordinator  
 Kelly King  
 816 Juniper St. Oroville WA 98844  
 509-476-2281  
[kelly.king@oroville.wednet.edu](mailto:kelly.king@oroville.wednet.edu)